

VAVF NEWSLETTER

Visual Aid Volunteers of Florida, Inc.

BRAILLISTS

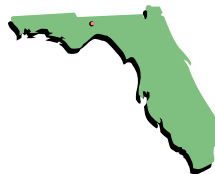
EDUCATORS

TRANSLATION TYPISTS

GRAPHIC ARTISTS

PROOFREADERS

RECORDING ARTISTS



VOLUNTEERS

Winter Edition

www.vavf.org

October-December 2014

"Dedication Makes the Difference"

MUSINGS FROM MARIANN

Boy, 2014, passed so quickly. Here it is time to think about our next conference. I have just returned from a short trip and am so relaxed. It is nice to clear one's head. I hope everyone was able to share a special holiday season with family and friends, too.

I have to say that I am looking forward to our next conference which will be held May 18-20. We are working on the registration packet as we speak. There will be a strong emphasis on UEB. In fact, we are having general sessions with Cindi Laurent on Monday afternoon and Tuesday morning. (That way maybe it will sift into our heads with a night to sleep on what we have learned.) Meg Wagner are providing sessions on Nemeth. Meg's session will emphasize formatting, my particular issue, for sure.

Are you experiencing problems with Windows 10 and Word 13? Do you fully understand cloud storage and issues involving virus protection? Then you will be interested in sessions with David Brunick and Dennis Hunchuck.

We will have sessions on graphics, scanning and other topics of interest. To gain

more specific information refer to your registration packets which you will be receiving soon.

I look forward to the conference. This is one of the few times I get to see all of you. It is the best way to keep up-to-date and find new resources. I know I am always emailing some of you with a variety of questions and I appreciate all the help I have received. If you have questions, please take advantage of the consultants listed in this newsletter. Also, a lot of the presenters will provide you with a means of contacting them for further information.

INTRODUCING NEMETH PRESENTER AT 2015 VAVF CONFERENCE NEMETH

Dorothy Worthington will present two Nemeth-based workshops at the 2015 VAVF Conference. Dorothy is a past president of the National Braille Association, the NBA Nemeth chair and is on the BANA taskforce to integrate Nemeth and UEB.

Dorothy is a long time member of Volunteer Braille Services in Minnesota which maintains a braille library called Very Bumpy Stories and trains volunteers to do braille.

Newsletter Information

Editor: Susie Coleman

Braille Edition: BRAILLE2000

by Lynnette Taylor

Production: Diane Moyer, FIMC (Florida Instructional Materials Center), Tampa, Florida

Memorial Scholarship Contributors:

Scholarship Donations:

Florence Mathiesen, Crestview

Mariann Witengier, Orlando: "In honor of my sisters of the heart, Kathie and Ethel"

Audrey and Gene Shafer, St. Petersburg, in memory of Dick Taylor

In This Issue...

Articles

<i>Introducing Nemeth Presenter at 2015 VAVF Conference</i>	2
<i>Winona Gillespie Obituary</i>	3
<i>Scholarships Available!</i>	3
<i>To Change Page Numbers to a Lower Page Number in Braille2000</i>	3
<i>Conference 2015</i>	4
<i>Parents and Paraprofessionals Learning Braille Together</i>	4
<i>Braille Association of Mid Florida Community Outreach Program</i>	5
<i>Update from Florida Instructional Materials Center for the Visually Impaired</i>	6
<i>ABL Alliance for Braille Literacy Mark the Date!</i>	7
<i>9</i>	9
<i>Changing Format in Dictionaries and Glossaries</i>	9
<i>Braille2000 Version 2 Trick</i>	10

Regular Features

<i>Musings from Mariann</i>	1
<i>Newsletter Information</i>	2
<i>In This Issue</i>	2
<i>Memorial Scholarships</i>	2
<i>Executive Board</i>	11
<i>VAVF Skills Consultants</i>	12
<i>Memorial Scholarship Fund Donation Form</i>	13
<i>Membership Application Form</i>	13

Membership Reminder

Membership dues cover the calendar year January-December. Renewal reminders for 2015 have been sent out by email and US mail (for those that don't use email) and are due by January 31st. If you haven't received your renewal reminder, you can complete the form at the back of this newsletter. Mail your check and form to Arlene Jensen, Treasurer, to the address on the form.

Important Information

Charitable provisions can be made in your estate plans to endow gifts to non-profit organizations such as VAVF. This can be done without affecting the family's financial security. Charitable bequests also provide significant tax benefits as well. Advice should be sought from legal counsel if you are considering this kind of contribution or gift.



WINONA GILLESPIE OBITUARY



Mrs. Winona B. Gillispie, 98, of Lake Wales, Florida, died on Saturday, August 2, 2014, at her home. She was born on July 21, 1916 in Ashland, Ohio and moved to Lake Wales in 1959 from Curtis, Michigan.

She was a homemaker and volunteered as an aide for the Florida Council for the Blind. For many years Winona did a bang-up job being in charge of the visual aids that volunteers produced to be used in the school classrooms by disabled children. She gave out dolls, games, vests with buttons, snaps, and zippers, along with mini doors with all kinds of locks and closures. etc.

She was a member of the First Baptist Church of Lake Wales where she taught Sunday School for over fifty years.

Winona is survived by her daughters Carol Register Banks of Alma, Georgia, Tommy Lou Martin of Winterville, Georgia, and Linda Anderson of Lake Wales, twelve grandchildren, twenty-five great-grandchildren, ten great-great-grandchildren, and two great-great-great-grandchildren. She was preceded in death by her husband Thomas Gillispie in 1966 and a daughter Sally Lincoln.

Memorial services were held on Saturday, August 9, 2014, at 10:00 A.M. at the First Baptist Church with Pastor Scott Markley officiating. Interment was made at Lake Wales Cemetery. Memorials of remembrance may be made to the American Cancer Society 1920 South Florida Avenue, Lakeland, FL 33803-2656. *Johnson Funeral Home, Lake Wales* <http://johnsonfuneralhomelakewales.net/mrs-winona-b-gillispie-98/>

SCHOLARSHIPS AVAILABLE! By PEG ROGASKI

Good news! The VAVF Board has once again approved \$10,000 to be used for the 2015 scholarship program. You might be wondering how an organization like ours can do such a thing. The most important thing you should know is that *every penny* donated to the Scholarship Fund goes to the students. Not many organizations can say that! There have been a few members in the past who have remembered us in their wills, and some of our member groups and individuals have made donations. Please think of us if you want to make a donation that will make a difference. We would love to continue being as generous to our students in the future.

Interested students must meet these requirements: (1) Be legally blind and provide verification from their eye doctor; (2) Be a Florida resident; (3) Continuing their education after high school; and (4) Submit a completed application form by March 30, 2015. Application forms can be found at the VAVF website: www.vavf.org or by contacting Peg Rogaski: progaski@comcast.net or 904-825-9959. Feel free to pass on the information to any qualified students you know—and think of us when you want to make a charitable donation!

TO CHANGE PAGE NUMBERS TO A LOWER PAGE NUMBER IN BRAILLE2000 By MEG WAGNER

Go to the first line on the page you want to change and highlight from there to the end of the file (I use **Shift-Ctrl-End**). Then go to **Menu - Do -Page numbering** and click on the **Print Number** tab. The **Group Adjust** button will be available. Click on that and there will be a little window with a zero showing, and you can click the down arrow to make that -1. Click **OK**, and all the rest of the page numbers will be 1 less than they were. Then click on the highlighted area to remove the highlighting if it hasn't already gone away.

CONFERENCE 2015

By LYNNETTE TAYLOR

VAVF and FIMC/VI are presenting a UEB (Unified English Braille) centered conference May 18-20 at our usual site in Orlando. The conference is focused on UEB because we are going to be required to use the new code in our transcriptions beginning in 2016 and there is a learning curve we have to negotiate.

Cindi Laurent, NBA's (National Braille Association) guru of UEB is going to present six hours of workshops that will not have any opposing workshops. Since we all need to learn UEB the Board of VAVF felt that having a single workshop scheduled for Cindi would be the most beneficial for our members. Cindi is also doing a combination workshop on UEB and Nemeth.

Suzanne Dalton and Kathy Krempleski will discuss FIMC/VI's plans to implement the new code and what transcribers will need to know in order to braille textbooks for them. All of the workshops will use UEB for braille examples.

There will be a workshop for Braille2000 v.2 that will be very basic, treating the subject as if we are beginning users. Naturally there is something for the graphics group as well, Mary Klein has a workshop on Wednesday that features graphics for individual students.

Our very enthusiastic president is doing a workshop on the Braille Association of Mid-Florida's community outreach program which can generate work for transcribers. There are other workshops as well, Meg Wagner on the differences between Nemeth formatting and general formatting, Pat Gray and Linda Bero on scanning, the computer students teaching us about clouds and viruses, and Judy Mathews/Ginger Malcom on living with blindness.

Please pass the word to all the transcribers you know who are not members of VAVF. If they don't learn UEB they are going to be left out of the future of braille. The registration packet will be going out soon, copy it and pass it along. We need to act together to produce the best braille possible for our

readers and we need to discuss how to introduce them to the new version of braille that they will also have to learn.

PARENTS AND PARAPROFESSIONALS LEARNING BRAILLE TOGETHER

By MARIANN WITENGIER

Last September, our local school district, Orange County Public Schools, requested help from the Braille Association of Mid-Florida in providing a braille class. We had discussed this as a service from our Community Outreach Program. Several parents had expressed a desire to learn braille and they had some new paraprofessionals who also wanted to have a class. We agreed and the 7PM Wednesday classes began on September 24th. I decided to teach the class and Sue Farnsworth has volunteered to be my substitute.

The vision department provided the text, *Just Enough to Know Better* by Eileen P. Curran as a reference and have embossed all the materials used by the students. I am following an instructional sequence similar to the one we use in our transcription course. I have also created simbraille activities to use with most lessons. It allows the students to become acquainted with the contractions prior to working with the embossed lessons I created for their homework. Their homework assignments create real life experiences where they practice interlining words, phrases, sentences and stories. Each week I email them a text version of their lesson so they can grade themselves. Other than preparation of class materials, there is no grading of work for me. I wish I could have done that all those years that I taught.

Last, but certainly not least, we provide activities that they can do with their child to encourage the use of braille. At Christmas they were provided with materials to make special cards and gifts. Jean Webber and Karol Brunick provide me with patterns to share. In the spring, they will be adapting games and

other requested materials at home as they get additional practice using the braille writer.

I am lucky that Sue Farnsworth, another BAMF member, has been willing to be my substitute teacher. She is also impressed with this group and has offered to assist me in editing the materials in the future when we begin the revision. Since this is the first formal class using this curriculum we have some work ahead of us if we ever provide this class again.

As I mentioned, these ladies are amazing. They are quick to find any errors. In my quest to create fun materials to interline I sometimes use a contraction they have not had yet. It keeps all of us on our toes. Now they are hinting they want a Nemeth class. I will certainly need a lot of help for that one. I bet you know who I am going to ask!

These parent-students have learned a lot of braille, but more importantly they are sharing experiences and ideas that increase their knowledge and resources and help them create a support network. Who knows, these ladies may help to create a parent group where their ideas and skills can be shared.

**BRILLE ASSOCIATION OF
MID-FLORIDA
COMMUNITY OUTREACH PROGRAM
By MARIANN WITENGIER**

Our last transcription class provided us with many enthusiastic new members. As they worked on their manuscripts they also began participating in many of our groups activities. Last winter, as students, they pitched in to assist at the Braille Challenge. They also made a presentation at a local K-8 school where we taught the braille alphabet, guide dog etiquette and sighted guide techniques. The latter was presented by Judy Mathews and her new guide dog Keats. You may remember Judy from our last conference. Judy and Ginger Malcom presented at one of our sessions.

Now that the braille class is over they have begun working with local teachers. The teachers needed a lot of their braille books interlined so that they could be sent home and the parents would be able to help the children

read. They are brailing overlays for the preschoolers at Princeton, too. The teacher wants all the books in grade one braille as the children are learning their alphabet. The TVIs have begun sharing extra books. So they send them to us to share with other TVIs. Once we receive the books members who live in other counties drop them off to the schools near their homes.

As they wait for the return of their manuscripts, these new members are reformatting their practice books. The Jacksonville group suggested that students do a practice book prior to their manuscript. What a great idea! It really helped my students be prepared and confident.

Then, once their manuscripts were in the mail the first thing they did was change their practice books to textbook format. Once they are certified they will emboss the book for the local schools and send an electronic copy to Mary Klein and the Pinellas group. Mary and her group make sure the books get embossed and bound by FIMC so they are ready to hand out for the Braille Challenge.

We also have started a braille class for parents at a local resource room. The parents come from all over Orange County and meet weekly. They are learning enough braille to interline and now are asking for a Nemeth class. I am amazed at how much braille they are picking up and how much math they have already learned just helping their kids. Their children are so fortunate. Not once, in all the years I taught, did I have parents who did that. So, our group is willing to assist them in any way we can.

In the future, we will be doing some graphics for a geometry student. Our plan is to meet as a group and do it assembly line style. We will run it past Joyce Hull before we send it out. We have to do it quickly, because as you know the TVIs do not get much notice.

Our new members are helping us get ready to move. We have been at Audubon Park Elementary since 1988. The property is being torn down and a new K-8 center will replace the old facility. So we are taking inventory, packing up and looking for a new home. We are grateful to all our members for helping. But, our new members have borne

much of the burden so far. No, it is not really part of our COMMUNITY OUTREACH PROGRAM, but it does show the enthusiasm this group of ladies have brought to our group. You will be meeting some of them at the conference in May.



UPDATE FROM FLORIDA INSTRUCTIONAL MATERIALS CENTER FOR THE VISUALLY IMPAIRED (FIMC-VI)

By KATHY KREMPLEWSKI

Greetings from the Florida Instructional Materials Center for the Visually Impaired (FIMC-VI). We have had a productive fall season filled with webinars and trainings.

We began on September 9th with the first of five different series of webinars (13 total) regarding a variety of topics geared for teachers of the visually impaired, general education classroom teachers and visually impaired program supervisors. Anyone is welcome to register for these webinars and they are recorded and posted to the FIMC-VI website (www.fimcvi.org), available for viewing at any time.

We conducted a Working with the Experts: Visually Impaired Unified English Braille (UEB) two day training in Daytona Beach Shores on September 22-23, 2014. Dr. Frances Mary D'Andrea, Chairperson of Braille Authority of North America (BANA), led participants through the differences between English Braille American Edition (EBAE) and UEB on the first day. The second day focused on instructional methods for UEB as well as the upcoming implementation of UEB and was facilitated by Dr. Cay Holbrook (Professor at the University of the British of Columbia, Canada).

Another Working with the Experts: Visually Impaired UEB training was held in Tampa on November 14, 2014. Dr. Sandra Lewis, Coordinator of the Program in Visual

Disabilities in the School of Teacher Education at Florida State University, presented the changes between EBAE and UEB. The following day was the Florida Cane Quest®, a competitive program designed for students in grades 7-12 to test mobility and cane skills. There were also activities arranged for students in grades 3-6, including lessons in self-defense and goal ball. For more information about the Florida Cane Quest®, see the "Cane Quest" tab on the FIMC-VI website.

Now, we are in the process of preparing for the Florida Regional Braille Challenge Events. Braille Challenge, created by the Braille Institute®, is a national braille literacy competition specifically designed to challenge and reward students with visual impairments for their study of braille, which is essential to their future academic and employment success. Students first through fifth grade are evaluated on spelling, reading comprehension and proofreading. Students sixth through twelfth grade compete in reading comprehension, proofreading, reading charts/graphs and braille speed and accuracy (where the students have to braille recorded auditory passages). We will be in Jacksonville on January 22, 2015, for the North Florida Regional Braille Challenge. There are over 60 students, many from the Florida School for the Deaf and the Blind, participating in this event. This has the potential to be the largest event we have had outside of Tampa, our home base. The East Florida Regional Braille Challenge is next in Orlando on February 6th and then the South Florida Regional Braille Challenge is in Ft. Lauderdale on February 20th. We conclude with the West Florida Regional Braille Challenge in Tampa on March 6th. For these events to be successful, we rely on help from many volunteers. If you are interested in assisting with any of these events, please contact: Sue Glaser at (FloridaBrailleChallenge@gmail.com or 813-695-8193) or me, Kathy Krempleski, at (kkrempleski@fimcvi.org or 813-837-7813).

***ABL* Alliance for Braille Literacy**

Christopher Gray, President

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chris@moblind.org

www.all4braille.org

November 2014

Subject: Call to action: Prevent educational harm to braille readers

To: US Department of Education

State and local departments of education

Members of Congress

Members of state and local legislatures School administrators

Teachers, especially special education teachers

Parents of blind children

Advocates of equal opportunity, especially for math and science education

As you may be aware, there are efforts under way to make significant changes to the braille notation currently used in the United States. You may have received a letter from the Braille Authority of North America (BANA), an organization that proposes braille standards within the U.S. BANA is not an official governing body of braille standards and has no legal authority over which braille codes schools should or should not use.

The centerpiece of the proposed change is a switch of braille notations to "Unified English Braille" (UEB). Although it may be adequate for general literature, UEB is a major step backwards for math and science materials. Because it is very different from current braille notations, it will be confusing to braille-reading students and will interfere with their educational success.

Braille notation has critical impact on the performance of braille-reading students. The educational consequences of the proposed changes should be afforded the same level of scrutiny as would be employed if equivalent changes to English spelling and mathematical notation were proposed for sighted students. The Alliance for Braille Literacy (ABL) has studied braille literacy in general and UEB in particular and is gravely concerned about the adverse effects that switching to UEB would have. The most detrimental consequence would be that braille users would be required to read and write a more complicated mathematical notation, thereby inhibiting their ability to learn math and science concepts. At a time when an increasing number of jobs require advanced skills in science, technology, engineering, and mathematics (the STEM fields), it is essential that braille-using students not be placed at such an unnecessary disadvantage compared with their sighted peers. The goal of equal opportunity requires you to be alert to the adverse impact.

Currently, braille notation is handled by several "codes": there exists a code for plain literary text, a code for math and science, a code for music, plus multiple specialized braille codes including codes for the study of foreign languages. Students today learn the literary code and the math code, often in first or second grade. The system works, although in theory having a single code would be desirable.

The term "unified" in UEB stands for the merging of literary and math codes as well as for the standardization of braille throughout the English-speaking world. Unfortunately, the result of this effort of unification is that the math aspect of UEB is completely different from what students use now.

It is so cumbersome for all but elementary math that it will hinder learning. This is why switching to UEB will harm the educational success of braille-using students. Moreover, while a world standard sounds attractive at first, it is basically irrelevant to education when one considers that textbooks used in other countries would not be used in the United States. Even worse, the international standardization led to unnecessary changes to braille spellings in UEB that were made to conform to certain braille practices of other countries.

The solution is simple: for the moment, braille in the United States should not change. The educational setbacks from switching to UEB outweigh its benefits. We urge all decision makers and stakeholders to advocate the following actions:

1. Retain the current use of the "Nemeth Code for Mathematics and Science Notation" (Nemeth). It has been successfully used at all grade levels for the past six decades. The math component of UEB is an entirely different system that is less than adequate for higher level mathematical concepts such as those taught in middle and high school.

2. Stipulate that textbooks on mathematically-oriented subjects continue to be produced entirely in Nemeth. BANA is considering mixing UEB and Nemeth throughout a textbook, a practice that would likely result in numbers, simple operation signs (such as plus and equals), and other symbols appearing in two different notations on the same page. Such a conglomerate of symbols would render math and science materials unnecessarily complicated and confusing.

3. Ensure that students be taught Nemeth when they are first introduced to math. This is the current successful practice. BANA is reportedly deliberating the idea that students first learn the new UEB mathematics notation and later, when math concepts increase in complexity, either switch to, or worse, do without, the proven Nemeth notation.

4. Refrain from implementing any part of UEB. One of the goals of the developers of UEB was to make braille easier to learn and use. However, the result of 23 years of effort has become a notation that is actually less intuitive and slower to write than the current system. Also, UEB changes the braille spelling of approximately 9% of all English words and requires students to learn many new mathematical and special symbols. With so many disadvantages, there is no merit in the educational disruption of switching to UEB or the extra monetary expenditures.

5. Should significant changes such as those currently proposed ever be implemented in schools, ensure that all tests, especially standardized tests, continue to be available in the current braille notation until students have reached high proficiency in reading and writing the new braille system in all subject areas. BANA has designated January 4, 2016, as the date after which all new braille materials are to be produced in UEB. In the short time remaining, however, students and their braille teachers will not be sufficiently trained in the new code, and most students will not encounter textbooks in the new notation before the 2015/16 school year at the earliest. The ultimate decision on the readiness of each individual student should lie solely with each student's IEP team.

In summary, ABL regards the changes being pursued by BANA to be educationally harmful to braille users, particularly with regard to math and science. ABL, therefore, urges you to prevent the implementation of UEB. In today's knowledge economy, where employment prospects of all students hinge upon a fundamental understanding of scientific concepts, braille users cannot afford a setback.

Very truly yours,
Chris Gray



Mark the date!

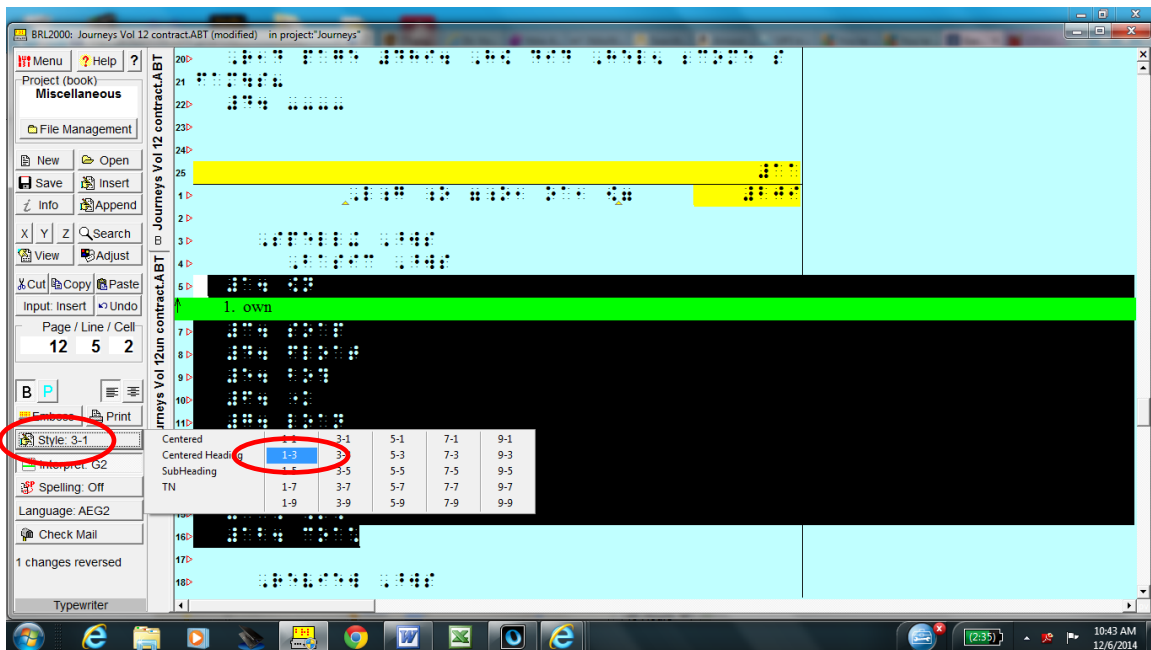


VAVF Conference

May 18-20, 2015

CHANGING FORMAT IN DICTIONARIES AND GLOSSARIES By PAT GRAY

If you have a Dictionary or Glossary which has come into Braille2000 in cell 3 and you want it all or most of it in cell 1, highlight the block of text (all the file, rest of file, poem or exercise etc.), go to the **Style** tab and select the style you want e.g. 1-3 and left-click on it. All the highlighted text will now be in 1-3. **NOTE:** Your speedbraille keys will NOT work for this.



BRaille2000 VERSION 2 TRICK

By SUSIE COLEMAN AND ANNE HARTSCHLAG

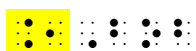
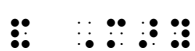

UEB changed the way we show italics, bold, and underline type forms.



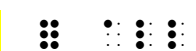
Italics are now shown by brailleing a different type form symbol before a single braille cell, another one before a single word or continued number, and still another type form before the phrase making sure you terminate it with a fourth type form symbol.

In the list below, the first example is the type form for italics for a "symbol" or a single cell. The second line shows the italics type form for a word of continued number. The third line shows an italicized phrase with the italic termination symbol at the end, not before the last word as in EBAE.

Italics

 245




   *Bob* and Mary 245

   *Now is the time* for all

Bold

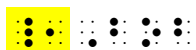
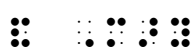

 245



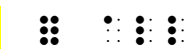
   **Bob** and Mary 245

   **Now is the time** for all

Underline

 245

   Bob and Mary 245

   Now is the time for all

During Temple Sisterhood Braille Group's UEB class, Anne Hartschlag taught us a trick that works in Microsoft Word also.

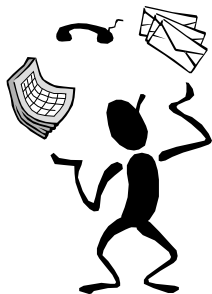
Highlight the phrase, sentence, or section that you want italicized, bold faced, or underlined and use Ctrl-I, Ctrl-B, or Ctrl-U to make the highlighted braille italicized, bold faced, or underlined respectively. The great thing is that the correct termination symbol is also added automatically in Braille2000 V2. Try it. It works.

Note: It does not work on single symbols (cells) or words. You have to input the single symbol in braille.

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VAVF SKILLS CONSULTANTS



Computer (IBM):

* **BRaille2000 (Scanning):** *Vacant so we're looking for a replacement.*

* **BRaille2000 (Direct Entry):**

Meg Wagner, 8444 35th Ave N, St. Petersburg 33710-1010, 727-347-9836, e-mail:

brlwagner@aol.com

* **COMPUTER ASSISTED TACTILES:**

Susie Coleman, 1826 Bartram Circle, W., Jacksonville 32207-2294, 904-725-2427, e-mail:

susierc1950@att.net

* **DUXBURY** *Karen Hollingsworth has resigned so we're looking for a replacement.*

* **ED-IT PC**

Meg Wagner, 8444 35th Ave N, St. Petersburg 33710-1010, 727-347-9836, e-mail:

brlwagner@aol.com

Foreign Language: Lynnette Taylor, 1423 Marlee Rd, Switzerland 32259-8847, 904-287-1275, e-mail:

dandltaylor@att.net

Literary: Linda Jacobson, 2915 Circle Ridge Rd, Orange Park, 32065-5759, 904-272-8405, e-mail

lfjacobson@gmail.com

Math (Nemeth Code): Joanne Baldwin, 4365 Angie Drive, Tucker, GA 30084-3618, 770-723-0471, e-mail:

jbaldwin.3@juno.com

Tactile Graphics: Ruth Jean Ostle, 1174 Winged Foot Cir E, Winter Springs 32708-4202,

407-365-7874, e-mail: brjo@fbs.net

Textbook: Lynnette Taylor, 1423 Marlee Rd, Switzerland 32259-8847, 904-287-1275, e-mail:

dandltaylor@att.net



CONTRIBUTION (Memorial Scholarship Fund)

Name: _____
Address: _____
City/State/Zip: _____
Amount: \$ _____ payable to VAVF, Inc. In memory/honor of: _____

Send to: Arlene Jensen, Treasurer, 6425 Streamport Dr., Orlando, FL 32822-3066. If there is a special occasion, such as a birthday or anniversary, or if the contribution is in memory/honor of, please fill in the information below and a card will be sent to the family of/honoree, with your brief message.

Name: _____
Address: _____
City/State/Zip: _____
Occasion/Brief Message: _____

MEMBERSHIP APPLICATION OR RENEWAL

Membership in VAVF is based on the calendar year—January-December. If you wish to join the statewide organization, please fill in the categories shown below on the membership application form and send it to **Arlene Jensen, Treasurer, 6425 Streamport Dr., Orlando, FL 32822-3066.**

Name: _____
Address: _____
City/State/Zip: _____
E-mail: _____ Phone: _____

My specialties are: (Give Certification Year or just \checkmark if working in but not certified in each. ____)

BRAILLE: Literary: _____ Textbook: _____ Translation Typing: _____
Nemeth: _____ Music: _____ Foreign Language: _____
Formats: _____

GRAPHICS: _____ RECORDING: _____ LARGE TYPE: _____ OTHER: _____

I need: braille _____ large print _____.

FEES: \$15.00 Regular Membership _____
\$20.00 Booster Membership _____
\$5.00 Associate Membership (spouse or other family members who accompany
braillists/tapists/other media users to conferences) _____
\$150.00 Lifetime Membership (may be paid in installments over 3 years) _____

Indicate total amount paid: \$ _____ payable to VAVF, Inc.

NEW E-MAIL ADDRESS OR MOVING? If so, please notify your Membership Chairman, Nancy Meinhardt, 727-375-1368, or email: NANCYMEINHARDT@msn.com, so that you do not miss a single copy of the VAVF Newsletter. This publication can only be delivered as addressed. Bulk Mail cannot be forwarded.